

Final Product

Create a class photography exhibit accompanied by the student's artist statements.

Materials

Cell Phones

Cameras

Computers



Jimmy Descant "Make A Alligator To Make A Buck... To Make A Point"

Determine the interrelationships of clean water, land, and air to the success of organisms in a given population (SE-H-C1)
Relate environmental quality to quality of life (SE-H-C2)
Analyze the effect of common social, economic, technological, and political considerations on environmental policy (SE-H-C3)
Analyze the risk-benefit ratio for selected environmental situations (SE-H-C4)
Describe the relationship between public support and the enforcement of environmental policies (SE-H-C5)
Discuss how education and collaboration can affect the prevention and control of a selected pollutant (SE-H-D2) (SE-H-D3)
Determine local actions that can affect the global environment (SE-H-D4)
Describe how accountability toward the environment affects sustainability (SE-H-D5)



Jimmy Descant Agua de la Muerte

Environmental Science GLE's

Analyze the consequences of changes in selected divisions of the biosphere (e.g., ozone depletion, global warming, acid rain) (SE-H-A5) (SE-H-A7)
Give examples and describe the effect of pollutants on selected populations. (SE-H- A11)

Identify the factors that cause the inequitable distribution of Earth's resources (e.g., politics, economics, climate) (SE-H-B3)

